

ABSOLUTE RATING: Below Average

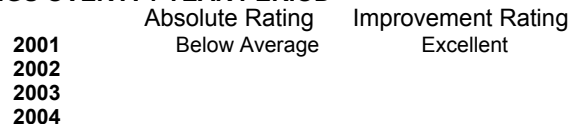
IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 100.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

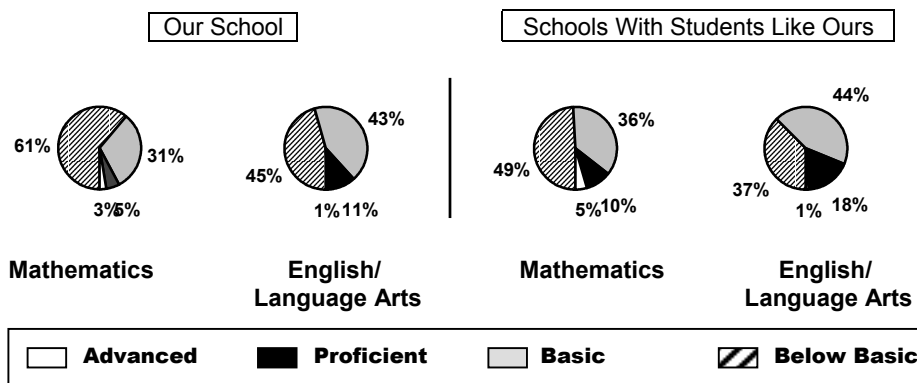
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=154)	54.5	39	N/A	N/A
Students with disabilities other than Speech (n=10)	N/A	N/A		
Students without disabilities (n=144)	54.9	40.6		
Gender				
Male (n=77)	54.5	32.9		
Female (n=77)	54.5	45.5		
Ethnic Group				
African American (n=152)	53.9	39.1		
Hispanic (n=N/A)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=132)	52.3	36.6		
Pay for lunch (n=22)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,734	N/A	\$6,062	\$5,347
• Prime instructional time	90.9%	Up from 89.8%	89.6%	90.2%
• Student-teacher ratio in core subjects	15.8 to 1	N/A	17 to 1	18.7 to 1
STUDENTS (n=342)				
• Attendance Rate	96.1%	Up from 95.8%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.2%	N/A	8.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.3%	N/A	7.1%	3.1%
• First graders who attended full day kindergarten	100%	No change	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.3%	Down from 7.9%	5.9%	3.6%
TEACHERS (n=30)				
• Professional Development days per teacher	7.5 Days	Up from 6.5	7.3 Days	7.6 days
• Attendance Rate	96%	Up from 94.9%	95.1%	95.1%
• Teachers with advanced degrees	40%	Up from 24%	42.6%	47.7%
• Continuing contract teachers	53.3%	Down from 57.1%	77.2%	83.8%
• Teachers with out-of-field permits	0%	No change	3%	0.0%
• Teachers returning from the previous school year	63.7%	Down from 66.3%	81.4%	87.2%
• Average teacher salary	\$34,647	Up 5.0%	\$36,115	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.8%	N/A	63.8%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	93.1%	N/A	88.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	76.1%	Up from 60.5%	63.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0%	2.1%	1.1%
• Suspended or expelled	59	N/A	3	1
• Gifted and talented	2.7%	Up from 1.7%	4.5%	11.5%
• With disabilities other than speech	5.8%	Up from 2.5%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Crane Creek Elementary made significant progress as measured by the 1999-00 PACT results. The students in grades 3-5 met the state standards for improvement for Title One Schools. The test results additionally indicated a need for intense instruction in the areas of reading and math, as a large number of students still fall below the state standards in both areas. Recognizing this deficiency, the staff participated in an ongoing workshop in reading and math provided by nationally known reading consultants. Students, like teachers, also participated in student-oriented instructional workshops.

The number of students served by the Advanced Academic Program has increased by a small percentage; however, the number is expected to increase significantly at the end of the 2000-01 school year. Five fifth-graders were eligible to participate in the Duke University Talent Identification Program (TIP). Students who participate scored in the 90th percentile of the national test. Students utilize technology in classes daily. A computer lab is available for students to utilize the Accelerated Reader and Math Program and the Break Through to Literacy for young learners as well as Saturday Academy and the Early Bird Program.

Ninety-five percent of the staff members completed the district's technology training earning several pieces of computer equipment for the school. Staff members also participated in technology classes individually and collectively, while evening computer classes were provided for parents twice per week, all sponsored by Richland Clicks! Parents also were involved in the "School on Wheels, Tubs To Go" home delivery system. Crane Creek's parent liaison teacher scheduled home visits and trained parents to use the materials prepared by teachers. Students on academic assistance plans are targeted for this service.

Our continued progress on the state assessment will include ongoing staff development, continued implementation of the Accelerated Reader and Math Program, and frequent participation with the district's diagnostic and state benchmark test.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	45.8	93.9	(Avail. 2002)
Satisfied with social and physical environment	50.0	87.5	
Satisfied with home-school relations	20.0	93.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001030

Crane Creek Elementary
7405 Fairfield Road
Columbia, SC 29203

Grades K-5 Elementary School

Enrollment: 342 Students

Principal

Dr. Cynthia Cash-Greene 803-735-3409

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com